## Task 1: Evidence Guide

## Rubric

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Knowledge, Comprehension & Application** |  |  |  |  |  |
| **CRITERIA** | **EXPECTATIONS** | **POSS** | **STUDENT** | **GIVEN** | **MULTI** | **TOTAL** |
| **Project Evidence**  (individual) | You have submitted **evidence of your project work** during Term 4. This work is expected to indicate your overall worklevel and highlights the major outputs of the learning journey.   * Iterative design documentation * Evidence of technical product development (code) over time to the final product * Video of as complete as it gets solution | 2  2  2 | \_\_/2  \_\_/2  \_\_/2 | \_\_/2  \_\_/2  \_\_/2 | A x2  T x1 | A \_\_/ 12 T \_\_/ 6 |
| **Journal Responses**  (individual) | You will have submitted **journal responses** during Term 4. You will receive three journal topics to respond. Each topic is linked to some significant parts of the evidence guide questions. | 2  2  2 | \_\_/2  \_\_/2  \_\_/2 | \_\_/2  \_\_/2  \_\_/2 | - | \_\_/ 6 |
| **Evidence Guide**  (individual) | You have **submitted an evidence guide** for review. The evidence guide is **in PowerPoint** and appears to be a **substantive effort** that **addresses all required questions.** | 2 | \_\_/2 | \_\_/2 | A x2  T x1 | A \_\_/ 4 T \_\_/ 2 |
|  | **Analysis, Synthesis & Evaluation** |  | | **SUBTOTAL** | | **A \_ / 22**  **T \_ / 14** |
| **What is it that you built, and how did you build it?** | Your evidence guide **communicates the ideas** of your project **coherently** using **appropriate evidence** and **technical literacy**. The evidence highlights your **project details** appropriately and shows evidence of using **proper techniques and approaches**. | 4 | \_\_/4 | \_\_/4 | - | \_\_/ 4 |
| **Evaluate your end product with your initial design from T3.** | Your evidence guide **communicates your evaluation** of **where you started in this project and your final deliverable**. This evidence is **presented coherently** and uses **appropriate evidence** **and technical language**. | 4 | \_\_/4 | \_\_/4 | - | \_\_/ 4 |
| **Question 3: student selected** | The evidence guide addresses **a third student-selected question** from the range provided. This evidence is **presented coherently** and uses **appropriate evidence and language** to frame it. | 4 | \_\_/4 | \_\_/4 | - | \_\_/ 4 |
| **Question 4: student selected** | The evidence guide addresses **a third student-selected question** from the range provided. This evidence is **presented coherently** and uses **appropriate evidence and language** to frame it. | 4 | \_\_/4 | \_\_/4 | - | \_\_/ 4 |
|  | **Submission Guidelines** |  | | **SUBTOTAL** | | **\_\_ / 16** |
| **Submitability** | **Assessment submission is ordered** and has a definite pattern to its construction. **The reader is not confused about the content in any given section and can follow the submission flow** easily. | 4 | \_\_/4 | \_\_/4 | x2 | \_\_ / 8 |
| **Formatting** | **Students have** **followed the formatting instructions,** including any provided templates and guides **or have created their own** legible formatting guide **and applied it constantly**. | 2 | \_\_/2 | \_\_/2 | - | \_\_ / 2 |
|  |  |  | | **SUBTOTAL** | | **\_\_ /10** |
|  | DAYS LATE \_\_\_/7 = \_\_\_% |  |  | **FINAL** | | **A \_\_/48 T \_\_/40** |

## Task 2: Innovation Task 2: Innovation Showcase

## Rubric

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Knowledge, Comprehension & Application** |  |  |  |  |  |
| **CRITERIA** | **EXPECTATIONS** | **POSS** | **STUDENT** | **GIVEN** | **MULTI** | **TOTAL** |
| **Innovation Showcase Poster**  (individual) | You have supplied the required evidence for the poster component of your Innovation Showcase.   * You have submitted physical posters which comply with the style guide. * The posters respond to four questions, two of which are unique. * The physical submission appears to be presented in a language suitable for non-technical users. | 2  2  2 | \_\_/2  \_\_/2  \_\_/2 | \_\_/2  \_\_/2  \_\_/2 | - | \_\_ / 6 |
| **Innovation Showcase Presentation**  (individual) | You have supplied the required evidence for your presentation component for your Innovation Showcase.   * You have submitted digital recordings of your response to each question. * The questions respond to the four questions, two of which are unique. * The digital presentation appears to be presented in a language suitable for non-technical users. | 2  2  2 | \_\_/2  \_\_/2  \_\_/2 | \_\_/2  \_\_/2  \_\_/2 | A x2  T x1 | A \_\_/12 T \_\_/ 6 |
|  | **Analysis, Synthesis & Evaluation** |  | | **SUBTOTAL** | | **A \_ / 18**  **T \_ / 12** |
| **What did you do this term, and what did you learn by doing it?** | Your Showcase (poster + presentation) **communicates** your work **coherently** using **appropriate evidence** and requires **low** **technical literacy**. The evidence highlights your **project details** appropriately and shows evidence of using **proper techniques and approaches**. | 4 | \_\_/4 | \_\_/4 | - | \_\_ / 4 |
| **How has your learning impacted your understanding of Project Development** | Your Showcase (poster + presentation) **communicates your evaluation** of your learning in **contrast to what you understand** of the industry. This evidence is **presented coherently** and uses **appropriate evidence** **and little technical language**. | 4 | \_\_/4 | \_\_/4 | - | \_\_ / 4 |
| **Student Selected Question 3** | The Showcase (poster + presentation) addresses **a third student-selected question** from the range provided. This evidence is **presented coherently** and uses **appropriate evidence and language** to frame it. | 4 | \_\_/4 | \_\_/4 | - | \_\_ / 4 |
| **Student Selected Question 4** | The Showcase (poster + presentation) addresses **a fourth student-selected question** from the range provided. This evidence is **presented coherently** and uses **appropriate evidence and language** to frame it. | 4 | \_\_/4 | \_\_/4 | - | \_\_ / 4 |
|  | **Submission Guidelines** |  | | **SUBTOTAL** | | **\_\_/16** |
| **Suitability** | **Assessment submission is ordered** and has a definite pattern to its construction. **The reader is not confused about the content in any given section and can follow the submission flow** easily. | 4 | \_\_/4 | \_\_/4 | - | \_\_ / 4 |
| **Formatting** | **Students have** **followed the formatting instructions,** including any provided templates and guides **or have created their own** legible formatting guide **and applied it constantly**. | 2 | \_\_/2 | \_\_/2 | - | \_\_ / 2 |
|  |  |  | | **SUBTOTAL** | | **\_\_ /6** |
|  | DAYS LATE \_\_\_/7 = \_\_\_% |  |  | **FINAL** | | **A \_\_/40 T \_\_/34** |